

Job Description PYP Art Teacher

Line Manager: PY Deputy Principal- Pastoral & Operations and PY Deputy Principal- Academic & Professional Development

Responsible to: PYP Coordinator, PY Deputy Principal- Academic & Professional Development

Overview:

This job description outlines the professional responsibilities and expectations of the PYP Art Teacher role. It should be read alongside individual contracts and reviewed annually. It may be subject to change following consultation. The role aims to inspire creativity and self-expression through art within the PYP framework while supporting students' holistic development.

The PYP Art Teacher will collaborate with grade-level teams, the PYP Coordinator, and other specialist teachers to provide an enriching and inclusive art education.

Finally, a member of staff will carry out any other duty which is within the scope, spirit and purpose of the school as requested by the Principal.

Key Roles and Responsibilities

As one of our Primary Years Art Teachers, the appointed teacher will have two main areas of responsibility:

- Delivering an engaging PYP Art curriculum across all Primary Years (KG to Grade 5), fostering artistic expression and skill development.
- Supporting the school's co-curricular and exhibition programs with an emphasis on creativity and artistic presentation.

Teaching and Learning:

- Plan, deliver, and evaluate a comprehensive PYP Art curriculum, incorporating elements of drawing, painting, sculpture, and mixed media.
- Use innovative and traditional art techniques to engage students in the creative process.
- Foster critical and creative thinking through exploration of artistic concepts and techniques.
- Integrate the PYP key concepts and transdisciplinary themes into art lessons to encourage connections across disciplines.
- Integrate various strategies into teaching and learning to enhance individual and collaborative learning where appropriate.
- Encourage student agency, collaboration, and self-expression in a safe and supportive environment.
- Stay updated with contemporary art practices and incorporate them into teaching. Evaluate and record student progress and provide feedback that is designed to motivate the students.
- Contact parents through formal and informal means, as required.
- Work with colleagues to ensure continuity and progression in the curriculum.

Assessment and Reporting:

- Use formative and summative assessments to monitor student progress and inform planning.
- Encourage students to maintain an art portfolio showcasing their growth and achievements.
- Provide feedback to students aimed at nurturing their artistic skills and confidence.

- Support student learning during PYP exhibitions by guiding artistic projects aligned with inquiry units.

Professional Learning:

- Actively participate in the professional development sessions.
- Engage purpose fully in professional development and collaborative planning to improve performance and enhance student learning.
- Develop knowledge and skills related to the IB PYP Programme, contemporary pedagogy and IT.
- Give and accept constructive suggestions for improvements.

TISB Co-Curricular Programme:

- Collaborate with colleagues to organize school-wide art exhibitions and showcases, celebrating student creativity.
- Plan and lead art-related activities during school events, workshops, and community projects.
- Support students in preparing art displays for the PYP Exhibition and other significant events.
- Actively contribute to school trips, residential camps, and other extracurricular activities as needed.

Student Life Beyond the Classroom

- Supervise students responsibly according to the school duty rota.
- Lead or support a co-curricular activity each term that promotes creativity, action, service, leadership, and skill development.
- Participate in House events, sports days, excursions, field trips, and residential camps.
- Contribute to whole-school events, celebrations, and community initiatives throughout the year.

General:

- Contribute to the ongoing development of an environment of safety and in which every child can flourish.
- Conduct oneself professionally, always operating in line with TISB's Vision, Mission, Values and policies.
- Demonstrate a willingness to communicate openly, calmly and professionally as part of the school team.
- Be an active, positive participant in collaborative training, planning and meetings.
- Meet deadlines set by the Principal, Deputy Principals and PYP Coordinator.

Professional Conduct

The staff member actively promotes and upholds the TISB vision and mission with integrity. As a positive role model and subject-area expert, the staff member builds strong relationships with colleagues, students, parents, and the wider school community, contributing meaningfully to the collaborative and inclusive culture of the school.

The staff member demonstrates professionalism through punctuality, ethical behaviour, respectful communication, adherence to school policies, and maintaining a professional appearance, including following the school's dress code.

Version History Table



S/No	Date	Version	Description of Change
1	Oct 2025	T1.0	Created
2	July 2026	T1.1	Reviewed – No Edits